FOREST LEARNING

SHE MAPS

DRONES IN FORESTRY

STUDENT ACTIVITY SHEETS

Years 5-6

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GUESS THE WORD - SET A

You have 10 minutes to write your own definition for these words in the boxes below (don't let your partner see). They will then have 10 minutes to guess each word as you tell them your definition only.

Word/Concept	Definition (use descriptive language but not the actual word)
Drone	
Drone swarm	
Automation	
LiDAR	
Fixed-wing drone	
Sustainable	

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GUESS THE WORD - SET B

You have 10 minutes to write your own definition for these words in the boxes below (don't let your partner see). They will then have 10 minutes to guess each word as you tell them your definition only.

Word/Concept	Definition (use descriptive language but not the actual word)
Global Positioning System (GPS)	
Terrain	
Barcode	
Multi-rotor drone	
VTOL drone	
Optimiser	

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Self Reflection Sheet

NAME: _____

Reflect on the feedback you were given for your app.

1. What was the best part about your app?

2. What parts of your app would you like to improve and how would you improve it?

3. Which elements in your design process would you change next time?

4. What surprised you about the feedback you received?

5. Overall, how do you feel about your app?

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WHAT DO YOU NEED?

We're always looking for recommendations for topics or themes for drone and geospatial teaching resources. If you've got something in mind, then please email

programs@shemaps.com

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