FOREST LEARNING

SHE MAPS

DRONES IN FORESTRY

EARLY FORESTRY
Student Response Booklet

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Early Forestry

NAME: _____

Logging Methods

1. What do the photos of the Lynch sisters tell you? (What are the evident facts?)

2. What can you infer from the photographs? (What guesses can you make based on the facts?)

3. What do the photographs not tell you?

4. What else would you like to know about the Lynch sisters? List some further questions you could use for a deeper inquiry.

5. Search the Internet for information on where the Lynch sisters came from, where they worked and why they worked in forestry. Add notes here. (Add pages if required.)

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Early Forestry

NAME: _____

6. Write a story from the point of view of one of the sisters to explain what you have learnt.

(Add pages if required.)

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Early Forestry

NAME: _____

7. What do you think happened to the logs in the video once they were felled?

_____

_____

_____

8. How do you think the logs were transported to the mill?

_____

_____

_____

Haulage

1. What is a bullocky?

_____

_____

_____

2. Draw a timeline or diagram to show the change in haulage from bullocky to modern transportation methods. Include all elements in the transport chain from forest to the mill. You might like to do your own research to find out more details than provided in this Story Map.

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Early Forestry

NAME: _____

Milling Methods

1. Do you think sawmills were welcomed by members of society during the early to mid 1900s?

2. Why or why not? Explain your reasoning with evidence.

3. Research a timber mill in your local area and the experiences of the timber mill operator. The mill might still be in operation or they might have been replaced by other structures as the need for roads, housing and shopping centres grew in the 20th century. Write a few paragraphs to share what you discovered.

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