DRONES IN FORESTRY

EARLY FORESTRY
Student Response Booklet

Early Forestry

NAME: _____

Logging Methods

1. What do the photos of the Lynch sisters tell you? (What are the evident facts?)

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2. What can you infer from the photographs? (What guesses can you make based on the facts?)

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3. What do the photographs not tell you?

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4. What else would you like to know about the Lynch sisters? List some further questions you could use for a deeper inquiry.

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5. Search the Internet for information on where the Lynch sisters came from, where they worked and why they worked in forestry. Add notes here. (Add pages if required.)

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Early Forestry

6. Write a story from the point of view of one of the sisters to explain what you have learnt.

(Add pages if required.)

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Early Forestry

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NAME: _____

7. What do you think happened to the logs in the video once they were felled?

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8. How do you think the logs were transported to the mill?

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Haulage

1. What is a bullocky?

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2. Draw a timeline or diagram to show the change in haulage from bullocky to modern transportation methods. Include all elements in the transport chain from forest to the mill. You might like to do your own research to find out more details than provided in this Story Map.

Early Forestry

NAME: _____

Milling Methods

1. Do you think sawmills were welcomed by members of society during the early to mid 1900s?

_____

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2. Why or why not? Explain your reasoning with evidence.

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3. Research a timber mill in your local area and the experiences of the timber mill operator. The mill might still be in operation or they might have been replaced by other structures as the need for roads, housing and shopping centres grew in the 20th century. Write a few paragraphs to share what you discovered.

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THANK YOU!

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WHAT DO YOU NEED?

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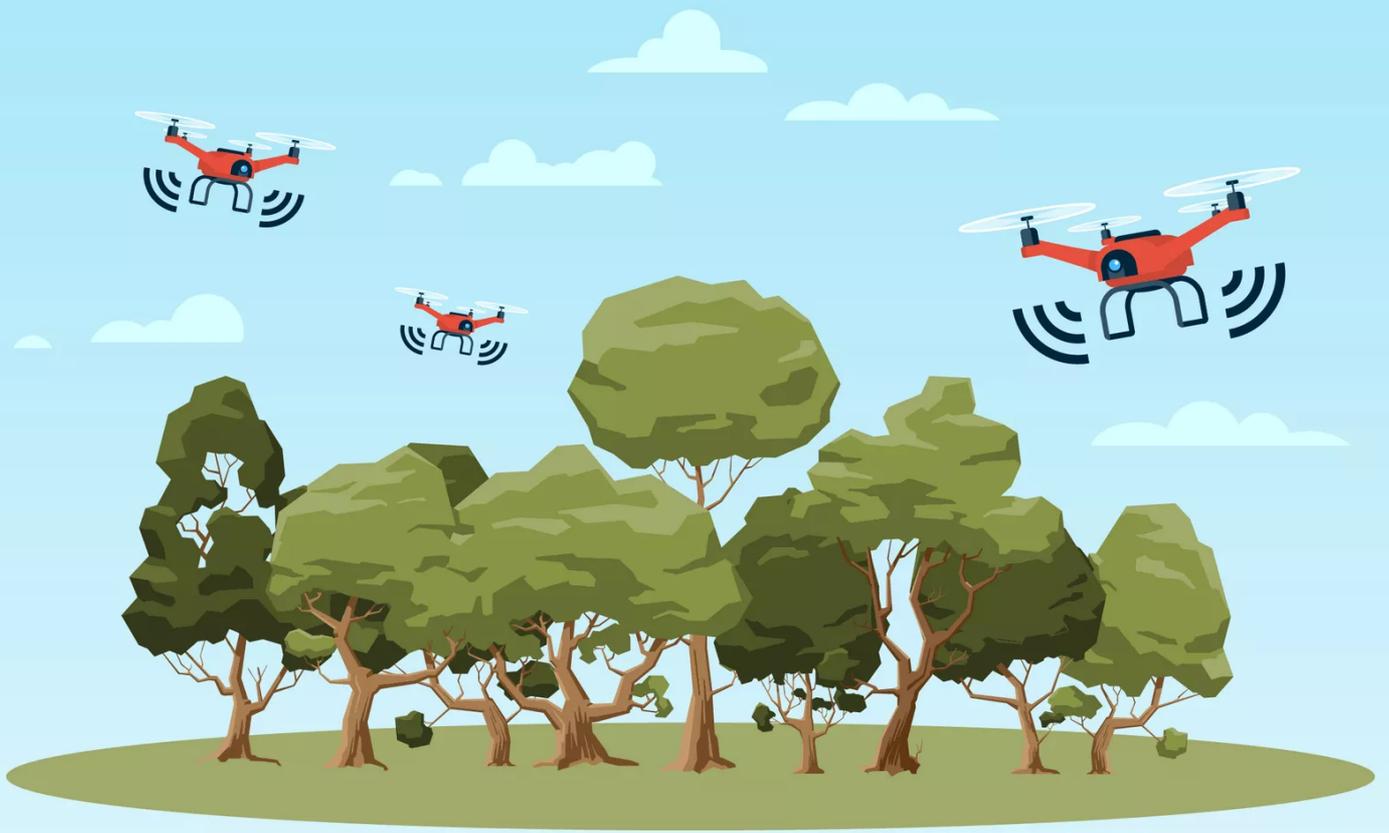*Years 9-10 Drones in Forestry*

Publisher:
ForestLearning and She Maps

This certificate has been presented in recognition of the quality of the product in terms of its:

❖ currency
❖ authenticity
❖ application of contemporary understandings about how students learn
❖ the use of cutting-edge production, and
❖ contemporary and innovative style in supporting geographical education in Australian schools.

The ForestLearning and She Maps Drones in Forestry units dynamically engage with emerging technology for a contemporary learning experience for all students. The significant support and resourcing attached to the unit empowers teachers to implement contemporary geographic tools in their curriculum, underpinned by strong vocational links.

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Dr Susan Caldis
Chairperson of AGTA Board